# St Paul's Castle Hill Volunteer Job Description

# YOUNG ADULT MENTORING

Our St Paul's mission is to bring people to Christ, build them in Christ, and send them out for Christ.

MINISTRY HEAD: Erica Mandi Manga

STAFF MINISTRY LEADER: Erica Mandi Manga

**VISION/GOAL FOR THIS ROLE:** To foster spiritual growth and overall wellbeing in the Young Adult being mentored, through study of the Bible, prayer and appropriate sharing of life.

#### TIME COMMITMENT:

60-90 mins, fortnightly to monthly

# **KEY REQUIREMENTS:**

If mentoring a YA under 18 or a vulnerable young adult, you must hold a current WWCC#, which you should provide to our administration team along with your date of birth for verification, as well as a current Safe Ministry certificate and stay upto-date with a refresher course every 3 years.

# **CHARACTER:**

- Humility and self-awareness
- A personal faith that is growing and transparent
- Being other-person oriented
- Live a personal life that is above reproach.

## CONVICTION:

- Be actively engaged in the life of St Paul's church, through regularly attending a service and small group (at least 6 months prior)
- Agree with SPCH Vision, Mission & Statement of Beliefs (<a href="https://stpauls.church/what-we-believe/">https://stpauls.church/what-we-believe/</a>)
- A clear understanding of the gospel.

#### **COMPETENCY:**

No technical skills required but training on mentoring will be provided.

### **KEY TASKS AND RESPONSIBLITIES:**

Contact your mentee to arrange a time and location to meet

- Discuss expectations and hopes for your time meeting together
- Listen to the mentee's needs and goals for their faith
- Agree with mentee regarding how you will structure your times together what book of the Bible you will study, what accountability support might be helpful, and time dedicated to praying together
- Prepare studies where appropriate to ensure your time in the Bible is valuable and faithful
- Pray for your mentee
- Make yourself available to your mentee (within reason and respecting your personal boundaries) outside of mentoring times where extra support is needed.
- Check in with your mentee about how they are going.
- If any referrable issues are raised, refer them to appropriate persons (e.g. make a report if child safety is an issue), including where you need extra support or input from staff.

#### TRAINING AND SUPPORT:

Training and support will be provided.