



## St Paul's Castle Hill Volunteer Job Description YOUTH CONTENT TEAM

*Our St Paul's mission is to bring people to Christ, build them in Christ, and send them out for Christ.*

**MINISTRY HEAD:** Ben Razey & Holly Turner

**STAFF MINISTRY LEADER:** Ben Razey & Holly Turner

**VISION/GOAL FOR THIS ROLE:** A member of our youth content team is responsible for capturing events, weekly on a Friday. They should use their creative skills to create content for the youth community, and be committed to helping run a consistent account. There is also a lot of opportunity to get involved in other related areas such as creative videos, Camp promotional videos, and sermon series design.

**TIME COMMITMENT:**

- School Term Friday Nights: 5:40pm to 11:00pm
- Varying levels of involvement
- Throughout the week involvement in editing & posting content

**KEY REQUIREMENTS:**

You must hold a current WWCC#, which you should provide to our administration team along with your date of birth for verification.

You must have a current Safe Ministry certificate and stay up-to-date with a refresher course every 3 years.

**CHARACTER:**

- Willingness to learn
- Creative
- Loves working collaboratively (teamwork)
- Passion to be creative to the spread the gospel

**CONVICTION:**

- Be actively engaged in the life of St Paul's church, through regularly attending a service and small group (at least 6 months prior)
- Agree with SPCH Vision, Mission & Statement of Beliefs (<https://stpauls.church/what-we-believe/>)

**COMPETENCY:**

- Some knowledge or at least interest with cameras is preferred
- No technical skills required but an eagerness to learn softwares such as Adobe and Davinci Resolve

**KEY TASKS AND RESPONSIBILITIES:**

- Taking photos and filming on a Friday night
- Editing and producing content
- Constantly looking for new creative ideas and executing them
- Being a part of the iTV crew on Impakct (optional)

**TRAINING AND SUPPORT:**

- You will receive general training while in the role from your team leader